

**Why journalists  
don't understand science  
&  
Why scientists  
don't understand science journalism**

Ernesto Lozano Tellechea

Science Editor

# The tension

## Scientists



Scientist

Expects Next  
Article To Be  
Published In

**18 months**

Area of Expertise

role of P32 protein in  
suppression of expression of  
X8732 in lymphoma cells

Idea of an  
interesting article  
about cancer

Knockout mice lacking P32  
develop 94% higher rates of  
minimally differentiated acute  
myeloblastic leukemia but  
P32/X8732 double knockouts  
only have a 34% elevated rate

## Journalists



Journalist

**18 hours**

**Writing really fast**

**Scientists Find  
Leukemia Gene: Is  
Your Child At Risk?**

# The tension

*Let's go back  
to July 4<sup>th</sup> 2012...*

**“CERN  
discovers  
Higgs boson”**



Hi Prof. Scientist,  
Is this right?



# The tension

“The ATLAS and CMS experiments at CERN  
discovers  
Higgs boson”



Well...

OK...



# The tension

“The ATLAS and CMS experiments at CERN  
have seen strong indications, with a statistical  
significance of 5 standard deviations,  
**Higgs boson**”



Well...  
actually...

OK...  
????



# The tension

“The ATLAS and CMS experiments at CERN have seen strong indications, with a statistical significance of 5 standard deviations, of a new particle consistent with the Standard Model Higgs boson”



Well...  
actually...  
and also.....

OK...  
????  
**WTF!?**



# The tension

**“CERN  
FINDS  
GOD PARTICLE!”**



# Why this tension?

**Communicating science to the public implies:**

- ✓ Selecting the information
- ✓ Simplifying the information
- ✓ Creating a narrative



# Why this tension?

**Communicating science to the public implies:**

- ✓ Selecting the information (“**CERN**”)
- ✓ Simplifying the information (“**finds**”)
- ✓ Creating a narrative (“**God particle**”)

# Model of science journalism

**Complex science issue**



Selecting the information  
Simplifying the information  
Creating a narrative



**Science story**

# **Why journalists don't understand science**

# Bad science journalism

## 'Spooky' Quantum Entanglement Finally Captured in Stunning Photo

By Yasemin Saplakoglu almost 2 years ago



Physicists take first-ever photo of quantum entanglement. (Image credit: University of Glasgow/<https://creativecommons.org/licenses/by/4.0/>>CC by 4.0</a>)

Scientists just captured the first-ever photo of the phenomenon dubbed "spooky action at a distance" by Albert Einstein. That phenomenon, called [quantum](#)

# Bad science journalism

## 'Spooky' Quantum Entanglement Finally Captured in Stunning Photo

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Physicists take a first step in capturing quantum entanglement. (Image credit: University of Glasgow/<https://creativecommons.org/licenses/by/4.0/>)

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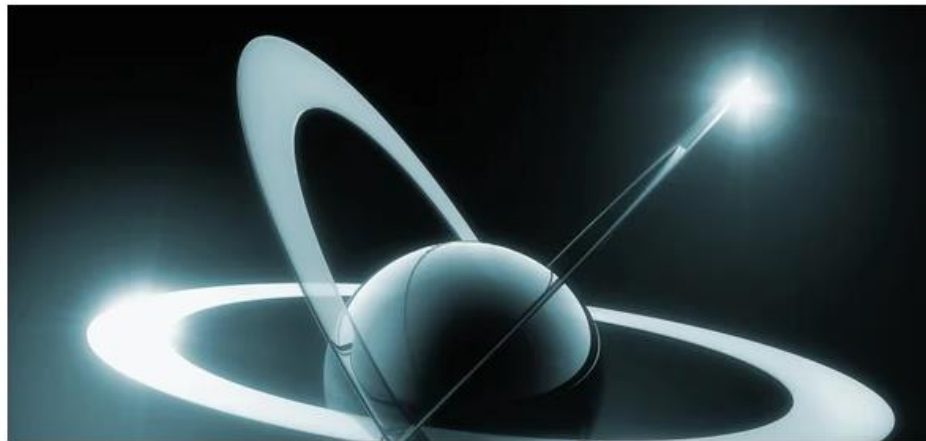
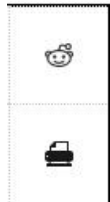
# Bad science journalism

PHYSICS

## X-Ray Lasers Make Atoms Act Like “Black Holes” in Molecules

Findings could improve scanning of proteins, viruses and bacteria

By Charles Q. Choi on June 1, 2017



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A morphological mystery n

TECH

Superpowerful X-Ray Lase  
in Molecules, Nanosystems  
Explodes Proteins--All in t  
G.

# Bad science journalism

PHYSICS

## X-Ray Lasers Make Atoms Act Like “Black Holes” for Molecules

Findings could improve understanding of how bacteria

**WRONG  
MESSAGE**

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# Bad science journalism

COMMENT · 12 APRIL 2021

## Quantum computing's reproducibility crisis: Majorana fermions

The controversy over Majorana particles is eroding confidence in the field. More accountability and openness are needed – from authors, reviewers and journal editors.

Sergey Frolov 

Much is at stake. Majorana particles are in theory their own antiparticles, and were predicted in 1937 by Italian physicist Ettore Majorana. Computer giant Microsoft hopes to use Majorana particles to build a reliable quantum computer: the particles should make for exceptionally stable quantum bits. The scientific excitement around them is on a par with gravitational waves and the Higgs boson.

Experimentally, researchers are at loggerheads over whether Majoranas have been detected at all, let alone whether they're an asset for quantum



# Bad science journalism

COMMENT • 12 APRIL 2021

## Quantum computing's reality check: Majorana fermions

The controversy over Majorana fermions has reached a boiling point in the field. More accountability and openness are needed from scientists and journal editors.

Sergey Frolov 

Much of the excitement over Majorana fermions has been fueled by articles, and we have seen a lot of hype. Microsoft's quantum computer giant, for example, has been touting its "topological quantum computing" as a way to create intrinsically stable quantum bits. The science of Majorana fermions is still in its infancy, and the hype is out of par with gravitational waves and the Higgs boson.

Experimentally, scientists are at loggerheads over whether Majoranas have been detected at all, let alone whether they're an asset for quantum

# Why does this happen?

**Complex science issue**



Selecting the information  
Simplifying the information  
Creating a narrative



**Science story**

# Why does this happen?

**Complex science issue**



**GETTING THE SCIENCE RIGHT**

Selecting the information  
Simplifying the information  
Creating a narrative



**Science story**

# Why does this happen?

**Complex science issue**



**GETTING THE SCIENCE RIGHT**

Selecting the information  
Simplifying the information

Creating a narrative



**Science story**

**ARRANGING THE MESSAGE  
IN A USEFUL WAY**

# Why does this happen?

**Complex science issue**



**DIFFICULT FOR A NON-SPECIALIST**

Selecting the information  
Simplifying the information

Creating a narrative



**TENDENCY TO OVERDO IT**

**Science story**

# **Why scientists don't understand journalism**

# Answer

**Complex science issue**



Selecting the information  
Simplifying the information  
Creating a narrative



**Science story**

# Answer

**Complex science issue**



**FOCUS IS MADE JUST ON THIS**

Selecting the information  
Simplifying the information

~~Creating a narrative~~

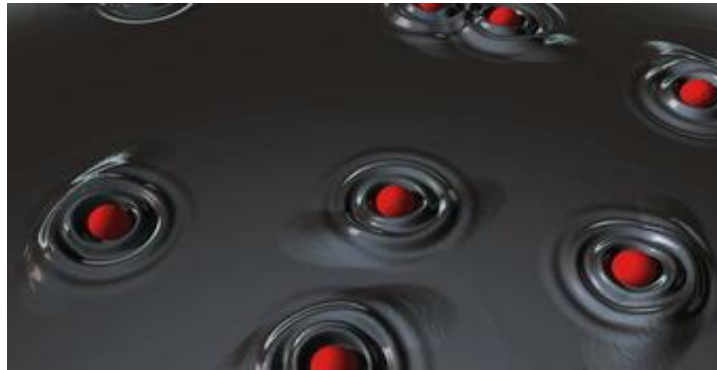
**PLUS: IT IS  
MADE IN THE  
WRONG WAY**



**Science story**

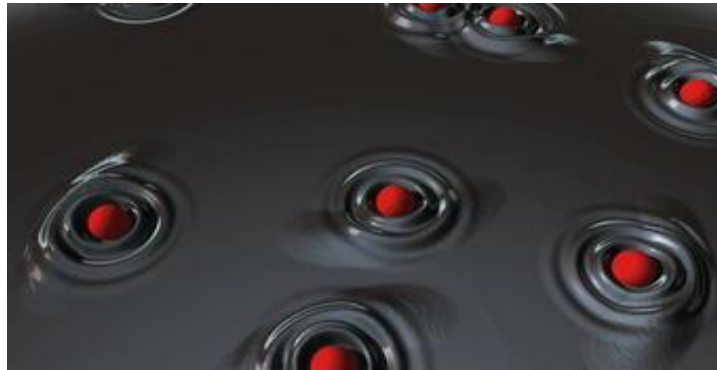


# Example: Higgs mechanism



*“The Higgs field is like a viscous fluid”*

# Example: Higgs mechanism



*“The Higgs field is like a viscous fluid”*



*“Inertia is resistance to acceleration, not to velocity!” (etc. etc.)*

# “Scientist” model of sci-comm

**Complex science issue**



Selecting the information  
Simplifying the information



**Science story**

# “Scientist” model of sci-comm

**Complex science issue**



Selecting the information  
Simplifying the information



**Science story**

**Quality of sci-comm =  $f$  (% of truth conveyed)**

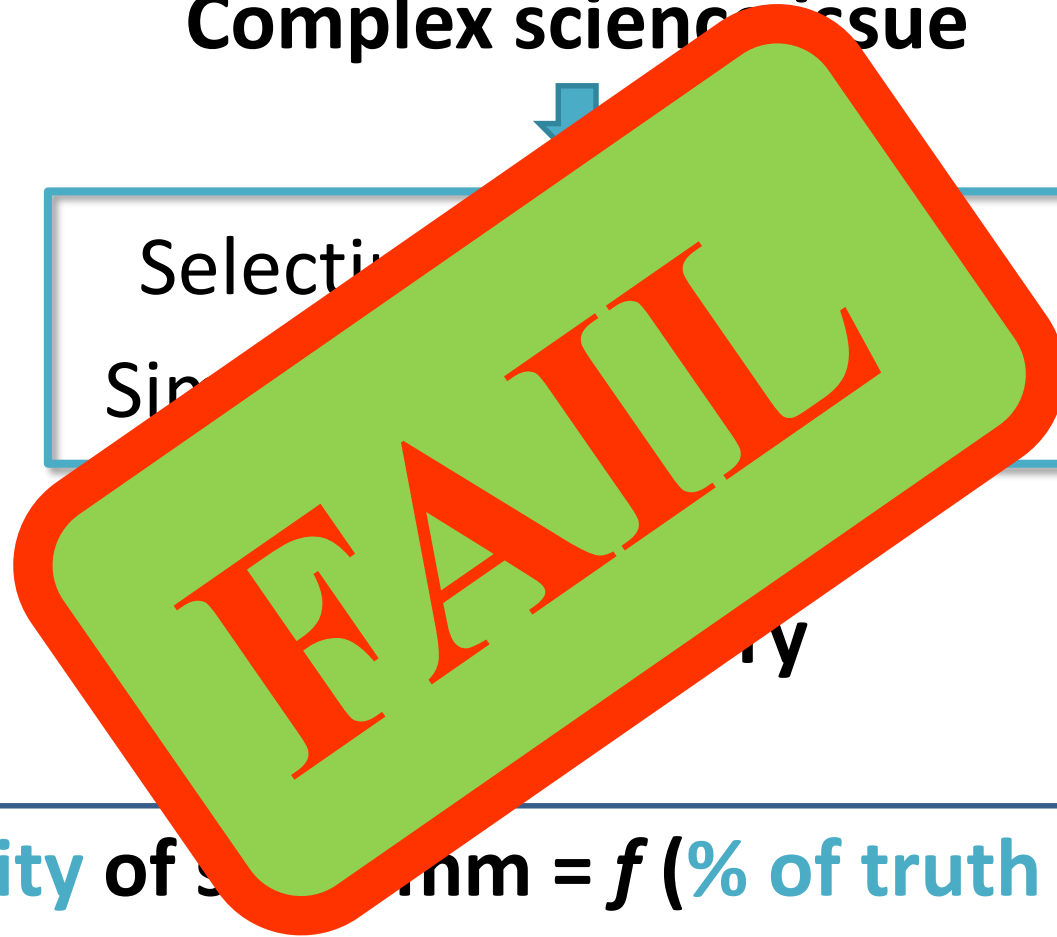
# “Scientist” model of sci-comm

Complex science issue



Selectivity

Simplification



Quality of sci-comm =  $f$  (% of truth conveyed)

# Why is this model wrong?

- This is basically the so-called “**deficit model**” of sci-comm:
  1. The public **lacks interest** in science
  2. This happens because of a **lack of information**
  3. Solution: **provide the facts**

# Why is this model wrong?

- This is basically the so-called “**deficit model**” of sci-comm:
  - ~~1. The public **lacks interest** in science~~
  - ~~2. This happens because of a **lack of information**~~
  - ~~3. Solution: **provide the facts**~~
  
- This model (hypothesis) has been widely shown to be **wrong/incomplete**

# Why is this model wrong?

## ➤ Example:

*Science and Engineering Indicators*  
National Science Foundation, 2008

- *“Human beings developed from earlier species of animals”* **True: 42%**



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## ➤ Example:

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## ➤ People don't react so easily to facts:

- Motivated reasoning
- Storytelling
- ...

*Individuals with greater science literacy and education have more polarized beliefs on controversial science topics.*  
Drummond et al., PNAS, 2017

*Using narratives and storytelling to communicate science with nonexpert audiences.* Dahlstrom, PNAS 2014.

# Packing facts: The word budget

- Every story has a **“word budget”**
  - ❑ **Total amount** of words
  - ❑ Amount of **new words** (technical jargon)

# Packing facts: The word budget

- Every story has a “**word budget**”
  - ❑ **Total amount** of words
  - ❑ Amount of **new words** (technical jargon)
- Exceeding the budget (i.e. “providing information”) can even have **detrimental effects**

*Jargon as a barrier to effective science communication: Evidence from metacognition. Bullock et al., Public Understanding of Science, 2019.*

# Goals of sci-comm

- The goal of sci-comm is **NOT ONLY** to convey science facts to a lay audience, but also:
  - ✓ Arouse **interest** in science (e.g. entertain)
  - ✓ Provide **context**
  - ✓ **Communicate**

*Communicating Science Effectively: A Research Agenda.*  
National Academies of Sciences, Engineering, and  
Medicine, 2017.

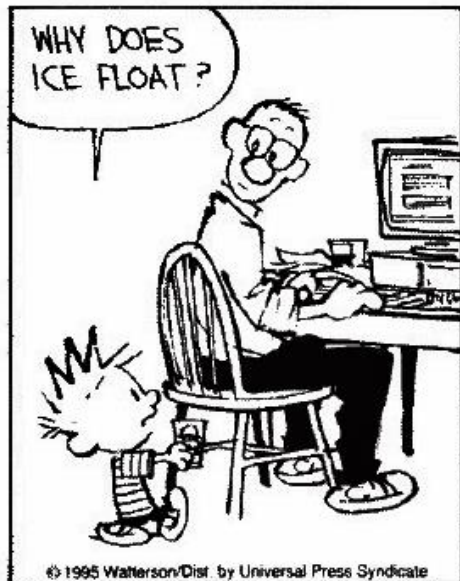
# Goals of sci-comm

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  - ✓ Provide **context**
  - ✓ **Communicate**
- If you communicate everything in the “right way” but **no one understands it** (or even read it) you are **not communicating!**

*Communicating Science Effectively: A Research Agenda.*  
National Academies of Sciences, Engineering, and  
Medicine, 2017.

# **“Lies-to-Children”**

# Lies to children

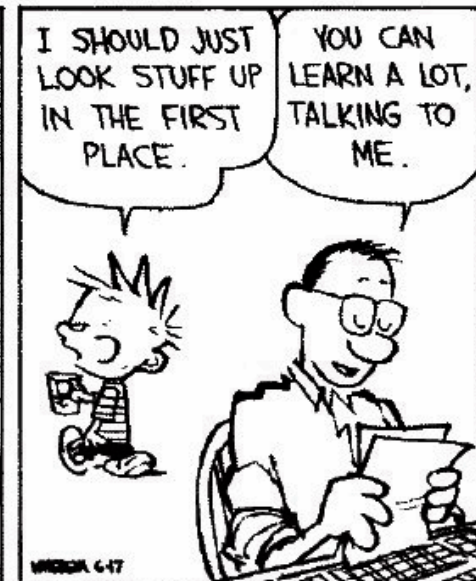
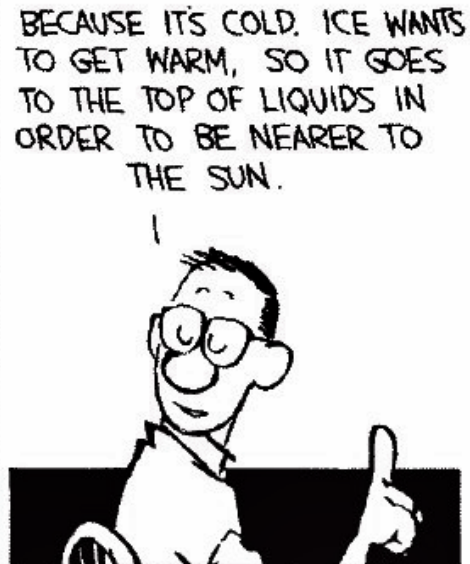
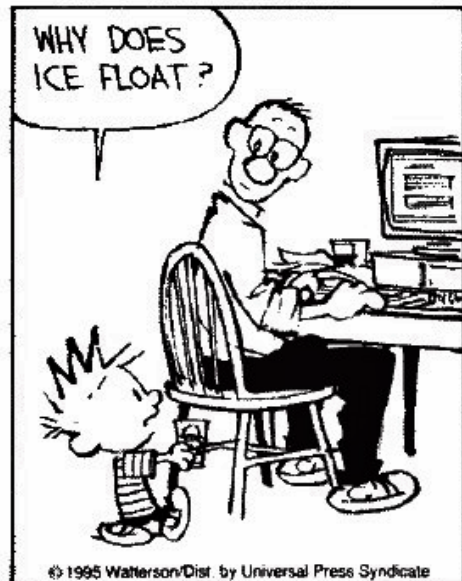


BECAUSE IT'S COLD. ICE WANTS TO GET WARM, SO IT GOES TO THE TOP OF LIQUIDS IN ORDER TO BE NEARER TO THE SUN.

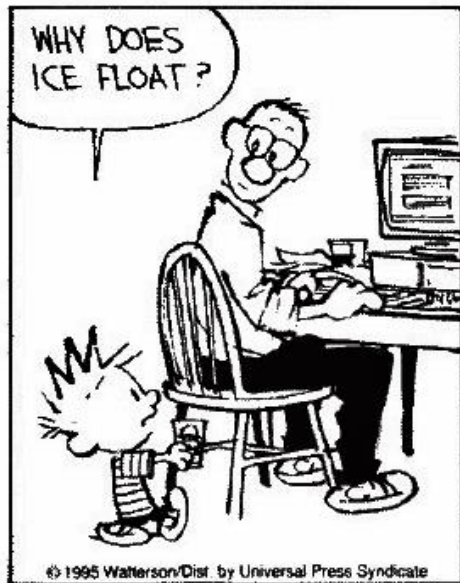




# Lies to children



# Lies to children



BECAUSE OF THE  
LOWER DENSITY OF ICE  
W.R.T. TO WATER  
AND BECAUSE OF THE  
ARCHIMEDES PRINCIPLE



*Would this answer  
have been better?*

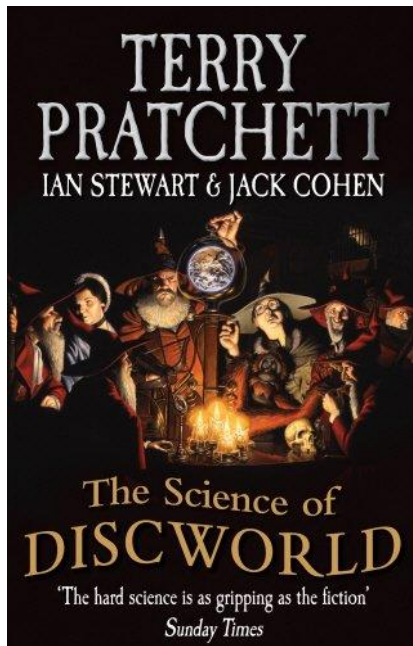
*(for a 6 y.o. kid)*

# Lies to children

- Concept in science **education**
- **Simplified versions** of a subject
- The purpose is **NOT** to fool, rather
  - ✓ give the main idea
  - ✓ give the tools to move beyond

# Lies to children

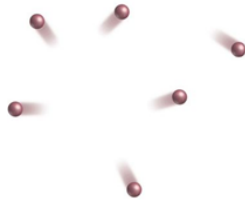
- First popularized in the sci-fi novel *The Science of Discworld* (1999)



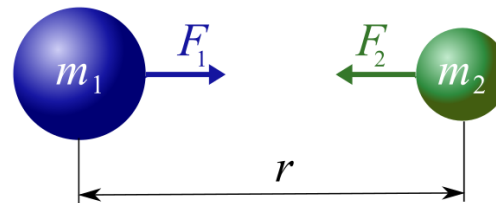
*"A lie-to-children is a statement that is false, **but which nevertheless leads the child's mind towards a more accurate explanation**, one that the child will only be able to appreciate if it has been primed with the lie"*

# Examples in physics

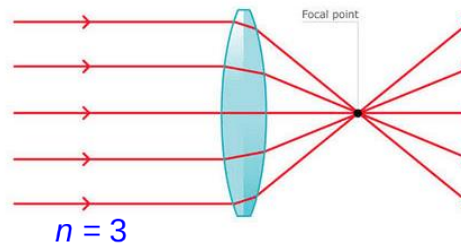
➤ Ideal gases



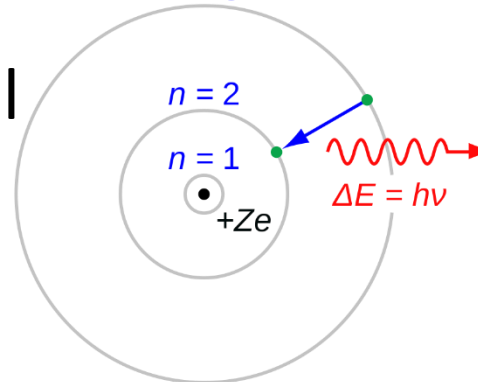
➤ Newtonian gravity



➤ Geometric optics



➤ Bohr atomic model

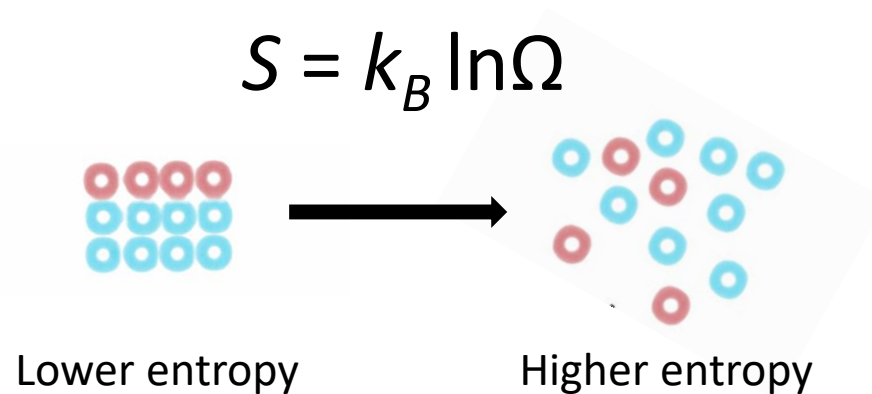


# Lies to children in sci-comm

- Sci-comm is **not** science education
- How it works in sci-comm: **metaphors**
- **Unavoidable** in fundamental physics  
(it's all about explaining math without math)

# Lies to children in sci-comm

## ➤ Entropy as “disorder”



# Lies to children in sci-comm

## ➤ Entropy as “disorder”

$$S = k_B \ln \Omega$$



Lower entropy

Higher entropy



*“Really the idea that entropy measures disorder is totally not helpful. What about **oil and water**? Entropy measures **likelihood**, not disorder”*



# Lies to children in sci-comm



*“Really the idea that entropy measures disorder is totally not helpful. What about **oil and water**? Entropy measures likelihood, not disorder”*

**Really? Lets dissect this criticism:**

# Lies to children in sci-comm



*“Really the idea that entropy measures disorder is totally not helpful. What about **oil and water**? Entropy measures **likelihood**, not disorder”*

## Really? Lets dissect this criticism:

- It is true (after all  $S \sim \ln \Omega$ ) but:
- Think of a layperson: “likelihood” 🤔 vs. “disorder” 🤗
- The nuance it introduces can only be fully appreciated if you first believed that  $S$  measures disorder

# Important remarks

- Of course, this **doesn't justify**
  - **deforming a fact** beyond recognition
  - **misleading** the readers
  
- But a “wrong explanation” **might be OK** if
  - ✓ it **arouses interest**
  - ✓ it's leaves **room for improvement**

# Important remarks

- There's no **“correct way”** to explain something  
It's **audience-dependent**
- **Tricky part:** Crafting the lie **minimizing damage**
- The **problem** doesn't arise when X is a lie,  
but when X is:
  - An **unnecessary** lie
  - A lie that **doesn't allow to move beyond**



# To sum up

- Science communication is **not** science education
  - Different **goals**
  - A variety of **audiences**

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- It needs a **narrative**
  - Sci-comm is not only **what** you tell
  - But also **how** you tell it

# To sum up

- Science communication is **not** science education
  - Different **goals**
  - A variety of **audiences**
- It needs a **narrative**
  - Sci-comm is not only **what** you tell
  - But also **how** you tell it
- The **tension** between  &  arises:
  - Journalists: Have incentives to **overdo the narrative**
  - Scientists: Have a tendency to **forget it altogether**

# Final remark

➤ Getting the **facts right** is essential  
But conveying them:

- is **not** an exercise of **maximization** of this  
**% of truth conveyed**
- but more like one of **optimization** of this  
 **$f$  (% of truth, # words, audience, goals, ...)**



*Thank you*